



Questions for Potential MAISD GSRP Community Agency Partners

This is information the ISD may want to gather as potential partners are considered for inclusion in GSRP.

Name of Center (as listed on license):

Address/Phone#/Website:

Director's Name and Contact Information:

Licensed Capacity:

Status of License (Original Provisional, Regular, Provisional):

Ages Served:

Hours and Days of Operation:

Current Rating in Great Start to Quality (could increase after version 2.0 update):

1. Does the center accept childcare subsidy payments from the State of Michigan?
2. GSRP classrooms operate 3 hours for Part-day and the length of the local first-grade for School-day. Would the center be able to provide wraparound care for those families who needed longer hours?
3. Does the center currently participate in the Child and Adult Care Food Program (CACFP)?
4. Does the center provide transportation?
5. Does the center have a classroom that could be used for the program with a capacity of 16-20 preschool-age children? (This does not have to be an additional room. It could be a braided funding classroom with some GSRP slots and some tuition-based slots.)
6. What is the current preschool curriculum? Has staff been formally trained in the curriculum?



7. Is there currently an ongoing child assessment tool in use? If yes, what is the tool, and has the staff been formally trained in its use?
8. Would the center be willing to use a research-validated comprehensive curriculum and ongoing child assessment tool that the ISD provides for GSRP?
9. Does the program currently have a teacher that could serve as the lead teacher in the GSRP classroom? (The lead teacher is either certified with a ZA/ZS endorsement or has a Bachelor's degree in child development or early childhood education with specialization in preschool teaching. This teacher could be hired after GSRP slots are awarded.)
10. Does the program currently have a staff person who could serve as the GSRP associate teacher? (The associate teacher has a valid Child Development Associate Credential (CDA), Associate's degree in early childhood education or child development or a previously earned 120 hour approval from the Michigan Dept. of Education. This associate teacher could be hired after GSRP slots are awarded.)
11. If the program is a faith-based center, would it be possible to keep prayers and religious instruction from being a part of a GSRP classroom?
12. Would the program be willing to support the ongoing involvement and continuous improvement plans of an Early Childhood Specialist for the GSRP classroom(s)? (Early Childhood Specialists (ECS) evaluate the local program structure, processes, and outcomes to document program effectiveness; they support the GSRP teaching team for continuous quality improvement.)
13. Has the center had a Special Investigation from licensing in the past two years that found violations had been established? If so, include a copy of the report with the returned questionnaire.