

Standard Clarification for Early Childhood Mathematics

ECSQ.MathematicalLiteracy.2.3

Standard ML.2.3		DOK
Begin to use symbols to represent real objects and quantities.		2
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • symbols to represent real objects – pictorial representations or numerical characters to depict authentic things • symbols to represent quantities – numerical characters to depict a value 	<ul style="list-style-type: none"> • begin to use – to start to apply 	
Type of Target	Learning Targets: I Can Statements	DOK
S	I can begin to use symbols to represent real objects.	1
S	I can begin to use symbols to represent quantities.	2
S	I can begin to use symbols to represent real objects and quantities.	2
Notes/Examples		
TS Gold Connections: <ul style="list-style-type: none"> • 14a Uses symbols and images to represent something not present: Thinks symbolically (level 4+) • 20c Uses number concepts and operations: Connects numerals with their quantities (level 1+) 		
Resources Used		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		