

Standard Clarification for Early Childhood Mathematics

ECSQ.MathematicalLiteracy.2.4

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|---|---|------------|
| Standard ML.2.4 | | DOK |
| Make progress from matching and recognizing number symbols to reading and writing numerals. | | 1 |
| Content: What do we want students to KNOW? | Skills: What do we want students to be able to DO? | |
| <ul style="list-style-type: none"> • number symbols – numerical characters used in math to show quantity or value (e.g., 4,5,6,7) • numerals – a symbol used to represent a value | <ul style="list-style-type: none"> • make progress – to show growth • matching – to correspond with quantity • recognizing – identifying • reading – to look at and recognize • writing – the act of forming visible characters | |
| Type of Target | Learning Targets: I Can Statements | DOK |
| K | I can match number symbols to numerals. | 1 |
| K | I can recognize number symbols. | 1 |
| S | I can make progress from matching and recognizing number symbols to reading numerals. | 1 |
| P | I can make progress from matching and recognizing number symbols to writing numerals. | 1 |
| S/P | I can make progress from matching and recognizing number symbols to reading and writing numerals. | 1 |
| Notes/Examples | | |
| TS Gold Connections: | | |
| <ul style="list-style-type: none"> • 20b Uses number concepts and operations: Quantifies (level 4+) | | |
| Resources Used | | |
| Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education. | | |