

Standard Clarification for Early Childhood Mathematics

ECSQ.MathematicalLiteracy.2.6

Standard ML.2.6		DOK
Begin to recognize that information comes in many forms and can be organized and displayed in different ways.		1
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • information in many forms – data presented in various formats (e.g., numerical, written, pictorial, and oral) • information organized in different ways – data categorized in a variety of ways (e.g., characteristics of height, weight, size, color, kind) • information displayed in different ways – data sorted and shown in a variety of ways (e.g., columns, rows, groups, subgroups) 	<ul style="list-style-type: none"> • begin to recognize – to start to identify 	
Type of Target	Learning Targets: I Can Statements	DOK
K	I can begin to recognize information in many forms.	1
K	I can begin to recognize that information can be organized in different ways.	1
K	I can begin to recognize that information can be displayed in different ways.	1
K	I can begin to recognize that information comes in many forms and can be organized and displayed in different ways.	1
Notes/Examples		
TS Gold Connections:		
<ul style="list-style-type: none"> • 14a Uses symbols and images to represent something not present: Thinks symbolically (level 2+) • 22 Compares and measures (level 4+) 		
Resources Used		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		