

Standard Clarification for Early Childhood Mathematics

ECSQ.ClassificationandPatterns.3.2

Standard CP.3.2		DOK
Identify patterns in their environment.		1
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • patterns – repeating segments that use two or more items • environment – where students live, learn, explore, and spend time 	<ul style="list-style-type: none"> • identify – to recognize 	
Type of Target	Learning Targets: I Can Statements	DOK
K	I can identify patterns.	1
K	I can identify patterns in my environment.	1
Notes/Examples		
TS Gold Connections:		
<ul style="list-style-type: none"> • 23 Demonstrates knowledge of patterns (level 2+) 		
Resources Used		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		