

Standard Clarification for Early Childhood Mathematics

ECSQ.ClassificationandPatterns.3.3

Standard CP.3.3		DOK
Investigate patterns and describe relationships.		2
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • patterns – repeating segments that use two or more items • relationships – how things relate to one another 	<ul style="list-style-type: none"> • investigate – to explore • describe – to say what something is like 	
Type of Target	Learning Targets: I Can Statements	DOK
K	I can investigate patterns.	1
R	I can describe relationships.	2
R	I can investigate patterns and describe relationships.	2
Notes/Examples		
TS Gold Connections: <ul style="list-style-type: none"> • 13 Uses classification skills (level 6+) • 23 Demonstrates knowledge of patterns (level 8+) 		
Resources Used		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		