

Standard Clarification for Early Childhood Mathematics

ECSQ.CountingandCardinality.4.2

Standard.CC.4.2		DOK
Match, build, compare, and label amounts of objects and events (e.g., birthdays in the week) in their daily lives.		2
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • amounts of objects in daily lives – things that children can relate to or have experienced in everyday life • events in daily lives – happenings that children can relate to or have experienced in everyday life 	<ul style="list-style-type: none"> • match – to pair with • build – to make sets • compare – to tell or show what is the same or different • label – to name or describe in a specific way 	
Type of Target	Learning Targets: I Can Statements	DOK
K	I can match amounts of objects and events.	1
P	I can build amounts of objects and events.	1
R	I can compare amounts of objects and events.	2
K	I can label amounts of objects and events.	1
P/R	I can match, build, compare, and label amounts of objects and events in my daily life.	2
Notes/Examples		
TS Gold Connections: <ul style="list-style-type: none"> • 20b Uses number concepts and operations: Quantifies (level 2+) • 20c Uses number concepts and operations: Connects numerals with their quantities (level 4+) • 22 Compares and measures (level 2+) 		
Resources Used		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		