

Standard Clarification for Early Childhood Mathematics

ECSQ.CountingandCardinality.4.4

Standard.CC.4.4		DOK
Recognize and match number symbols for small amounts with the appropriate amounts (e.g., subitizing).		1
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • number symbols for small amounts – numerical characters used in math to show quantity or value from 0-10 • appropriate amounts – an amount represented by the correct set of objects 	<ul style="list-style-type: none"> • recognize – to identify • match – to pair with 	
Type of Target	Learning Targets: I Can Statements	DOK
K	I can recognize number symbols for small amounts.	1
P	I can match number symbols for small amounts with appropriate amounts.	1
P	I can recognize and match number symbols for small amounts with the appropriate amounts.	1
Notes/Examples		
TS Gold Connections:		
<ul style="list-style-type: none"> • 20c Uses number concepts and operations: Connects numerals with their quantities (level 4+) 		
Resources Used		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		