

## Standard Clarification for Early Childhood Mathematics

### ECSQ.CountingandCardinality.4.7

<b>Standard CC.4.7</b>		<b>DOK</b>
Use cardinal (e.g., one, two) and ordinal (e.g., first, second) numbers in daily home and classroom life.		1
<b>Content: What do we want students to KNOW?</b>	<b>Skills: What do we want students to be able to DO?</b>	
<ul style="list-style-type: none"> <li>• <b>cardinal numbers</b> – natural numbers used to measure the size of sets</li> <li>• <b>ordinal numbers</b> – number words denoting the position in sequence</li> </ul>	<ul style="list-style-type: none"> <li>• <b>use</b> – to apply</li> </ul>	
<b>Type of Target</b>	<b>Learning Targets: I Can Statements</b>	<b>DOK</b>
K	I can use cardinal numbers in daily home and classroom life.	1
K	I can use ordinal numbers in daily home and classroom life.	1
K	I can use cardinal (e.g., one, two) and ordinal (e.g., first, second) numbers in daily home and classroom life.	1
<b>Notes/Examples</b>		
<b>TS Gold Connections:</b>		
<ul style="list-style-type: none"> <li>• 20a Uses number concepts and operations: Counts (level 2+)</li> <li>• 20b Uses number concepts and operations: Quantifies (level 2+)</li> <li>• 20c Uses number concepts and operations: Connects numerals with their quantities (level 2+)</li> <li>• 22 Compares and measures (level 4+)</li> </ul>		
<b>Resources Used</b>		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		