

Standard Clarification for Early Childhood Mathematics

ECSQ.CountingandCardinality.4.8

Standard.CC.4.8		DOK
Understand how numbers can be used to label various aspects of their lives (e.g., house number, phone number, and ages of classmates).		1
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • numbers used to label various aspects of lives – places that labels are used that are pertinent to the lives of children 	<ul style="list-style-type: none"> • understand – to know and use 	
Type of Target	Learning Targets: I Can Statements	DOK
K	I can understand how numbers can be used to label various aspects of my life.	1
Notes/Examples		
TS Gold Connections: <ul style="list-style-type: none"> • 12b Remembers and connects experiences: Makes connections (level 4+) • 14a Uses symbols and images to represent something not present: Thinks symbolically (level 2+) • 29 Demonstrates knowledge about self (emerging) 		
Resources Used		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		