

Standard Clarification for Early Childhood Mathematics

ECSQ.CountingandCardinality.4.9

Standard.CC.4.9		DOK
Develop an increasing ability to count in sequence up to ten and beyond, typically referred to as “counting on.” [Note: Expectations relating to place value (tens and ones begin with Kindergarten)]		1
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • number sequence up to ten – order of numbers between 0-10 • number sequence beyond ten – order of numbers above ten 	<ul style="list-style-type: none"> • develop an increasing ability to count in sequence – numbers used in order 	
Type of Target	Learning Targets: I Can Statements	DOK
K	I can develop an increasing ability to count in sequence up to ten.	1
K	I can develop an increasing ability to count in sequence beyond ten.	1
K	I can develop an increasing ability to count in sequence up to ten and beyond, typically referred to as “counting on”.	1
Notes/Examples		
Note - consider use of 'zero' vs. 'one' as starting point.		
TS Gold Connections:		
<ul style="list-style-type: none"> • 20a Uses number concepts and operations: Counts (level 4+) 		
Resources Used		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		