

Standard Clarification for Early Childhood Mathematics

ECSQ.SimpleOperationsandBeginningAlgebraicThinking.5.5

Standard SOBAT.5.5		DOK
Can place objects or events in order, according to a given criterion (e.g., color, shape, size, time).		1
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • objects – things • events – things that happen • criterion – a characteristic or trait that all things or events share (e.g., color, shape, size, time) 	<ul style="list-style-type: none"> • place in order – to arrange 	
Type of Target	Learning Targets: I Can Statements	DOK
K	I can place objects or events in order, according to a given criterion.	1
Notes/Examples		
TS Gold Connections: <ul style="list-style-type: none"> • 12b Remembers and connects experiences: Makes connections (level 4+) • 13 Uses classification skills (level 4+) • 22 Compares and measures (level 4+) 		
Resources Used		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		