

Standard Clarification for Early Childhood Mathematics

ECSQ.Measuring.6.2

Standard M.6.2		DOK
Begin to understand concepts of weight.		1
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • concepts of weight – how an object is heavier or lighter 	<ul style="list-style-type: none"> • begin to understand – start to know and use 	
Type of Target	Learning Targets: I Can Statements	DOK
K	I can begin to understand concepts of weight.	1
Notes/Examples - knowing that a napkin is light; a table is heavy TS Gold Connections: <ul style="list-style-type: none"> • 22 Compares and measures (level 2+) • 26 Demonstrates knowledge of physical properties of objects and materials (emerging) 		
Resources Used Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		