

Standard Clarification for Early Childhood Mathematics

ECSQ.Measuring.6.3

Standard M.6.3		DOK
Show an awareness of the concept of time, beginning with recognition of time as a sequence of events and how time plays a role in their daily life (e.g., breakfast, snack, lunch, dinner).		2
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • concept of time – a general idea of past, present, and future • recognition of time – acknowledge that events happen at certain parts of the day • sequence of events – a set of happenings that occur in the same order • time plays a role in daily life – daily routines 	<ul style="list-style-type: none"> • show an awareness – to demonstrate understanding 	
Type of Target	Learning Targets: I Can Statements	DOK
K	I can show an awareness of the concept of time in my daily life.	1
K	I can show an awareness of a sequence of events in my daily life.	1
R	I can show an awareness of how time plays a role in my daily life.	2
R	I can show an awareness of the concept of time, beginning with recognition of time as a sequence of events and how time plays a role in my daily life.	2
Notes/Examples		
TS Gold Connections: <ul style="list-style-type: none"> • 12b Remembers and connects experiences: Makes connections (level 4+) • 22 Compares and measures (level 4+) • 31 Explores change related to familiar people or places (emerging) 		
Resources Used		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		