

Standard Clarification for Early Childhood Mathematics

ECSQ.Measuring.6.4

Standard M.6.4		DOK
Show an awareness of temperature as it affects their daily lives.		2
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • temperature – existence or lack of heat in an object or environment • daily lives – a person’s environment and routines 	<ul style="list-style-type: none"> • show an awareness – to demonstrate understanding • affects – to make a difference 	
Type of Target	Learning Targets: I Can Statements	DOK
K	I can show awareness of temperature.	1
R	I can show an awareness of temperature as it affects my daily life.	2
Notes/Examples		
TS Gold Connections: <ul style="list-style-type: none"> • 26 Demonstrates knowledge of physical properties of objects and materials (emerging) • 27 Demonstrates knowledge of Earth’s environment (emerging) 		
Resources Used		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		