

Standard Clarification for Early Childhood Mathematics

ECSQ.Measuring.6.6

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|---|---|------------|
| Standard M.6.6 | | DOK |
| Begin to use non-standard measures (e.g., length of hand) for length and area of objects. | | 1 |
| Content: What do we want students to KNOW? | Skills: What do we want students to be able to DO? | |
| <ul style="list-style-type: none"> • non-standard measures – objects used in place of a measuring tools (e.g. ruler) • length of objects – unit of measure to tell how long things are • area of objects – amount of a surface | <ul style="list-style-type: none"> • begin to use – to start to apply | |
| Type of Target | Learning Targets: I Can Statements | DOK |
| P | I can begin to use non-standard measures for length of objects. | 1 |
| P | I can begin to use non-standard measures for area of objects. | 1 |
| P | I can begin to use non-standard measures for length and area of objects. | 1 |
| Notes/Examples | | |
| TS Gold Connections: <ul style="list-style-type: none"> • 22 Connects and measures (level 4+) • 26 Demonstrates knowledge of physical properties of objects and materials (emerging) • 28 Uses tools and other technology to perform tasks (emerging) | | |
| Resources Used | | |
| Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education. | | |