

Standard Clarification for Early Childhood Mathematics

ECSQ.Geometry.7.1

Standard G.7.1		DOK
Can make models, draw, name and/or classify common shapes and verbally describe them in simple terms.		2
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • common shapes – frequently used forms or outlines of objects (triangle, circle, star, heart, oval, rectangle, square, diamond, rhombus) • simple terms – words that are easy to understand 	<ul style="list-style-type: none"> • make models – create copies • draw – to create a picture of • name – to label • classify – arrange in different categories based on similarities • verbally describe – use words to tell about 	
Type of Target	Learning Targets: I Can Statements	DOK
P	I can make models of common shapes.	1
P	I can draw common shapes.	1
K/R	I can name and/or classify common shapes.	2
S	I can verbally describe common shapes.	1
KRSP	I can make models, draw, name, and/or classify common shapes and verbally describe them in simple terms.	2
Notes/Examples		
TS Gold Connections:		
<ul style="list-style-type: none"> • 13 Uses classification skills (level 5+) • 14a Uses symbols and images to represent something not present: Thinks symbolically (level 4+) • 21b Explores and describes spatial relationships and shapes: Understands shapes (level 5+) 		
Resources Used		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		

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