

Standard Clarification for Early Childhood Mathematics

ECSQ.Geometry.7.3

Standard G.7.3		DOK
Begin to recognize and appreciate geometric shapes in their environment.		1
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • geometric shapes – an object that has a specific outline or form consisting of points connected by lines or curves including triangles, squares, circles, and pentagons • environment – where students live, learn, explore, and spend time 	<ul style="list-style-type: none"> • begin to recognize – to start to identify • appreciate – to be aware of, know they exist 	
Type of Target	Learning Targets: I Can Statements	DOK
K	I can begin to recognize shapes in my environment.	1
K	I can begin to appreciate shapes in my environment.	1
K	I can begin to recognize and appreciate geometric shapes in my environment.	1
Notes/Examples		
TS Gold Connections:		
<ul style="list-style-type: none"> • 21b Explores and describes spatial relationships and shapes: Understands shapes (level 4+) 		
Resources Used		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		