

Standard Clarification for Early Childhood Mathematics

ECSQ.Geometry.7.4

Standard G.7.4		DOK
Begin to build an understanding of directionality, order, and positions of objects through the use of words (e.g., up, down, over, under, top, bottom, inside, outside, in front of, behind).		1
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • directionality of objects – the line along which anything lies, faces, moves in space • order of objects – arrangement of people, things, or events • positions of objects – arrangement of people, things or events in relation to each other 	<ul style="list-style-type: none"> • begin to build an understanding through the use of words – to start to know and use by verbalizing 	
Type of Target	Learning Targets: I Can Statements	DOK
K	I can begin to build an understanding of directionality of objects.	1
K	I can begin to build an understanding of order of objects.	1
K	I can begin to build an understanding of positions of objects.	1
K	I can begin to build an understanding of directionality, order, and positions of objects through the use of words.	1
<p>Notes/Examples</p> <p>TS Gold Connections:</p> <ul style="list-style-type: none"> • 21a Explores and describes spatial relationships and shapes: Understands spatial relationships (level 2+) 		
<p>Resources Used</p> <p>Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i>. Lansing, MI: Michigan Department of Education.</p>		