

Standard Clarification for Early Childhood Social, Emotional, and Physical Health and Development

ECSQ. Social and Emotional Development and Health 1.4

Standard SEP.1.4		DOK
Become increasingly more independent.		1
Content: What do we want students to KNOW?		Skills: What do we want students to be able to DO?
<ul style="list-style-type: none"> increasingly more independent – decrease reliance on others in an age appropriate manner 		<ul style="list-style-type: none"> become – to begin to
Type of Target	Learning Targets: I Can Statements	DOK
S	I can become increasingly more independent.	1
Notes/Examples TS Gold Connections: <ul style="list-style-type: none"> 1c Takes care of own needs appropriately (level 4+) 		
Resources Used Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		