

Standard Clarification for Early Childhood Social, Emotional, and Physical Health and Development

ECSQ. Social and Emotional Development and Health 1.5

Standard SEP.1.5		DOK
Recognize and have positive feelings about their own gender, family, race, culture, and language.		2
Content: What do we want students to KNOW?		Skills: What do we want students to be able to DO?
<ul style="list-style-type: none"> • gender – male or female identification • family – a group of people who live together or take care of each other • race – a group of people with a common feature or physical trait • culture – a groups’ customs and beliefs • language – method of communications 		<ul style="list-style-type: none"> • recognize – to identify • have positive feelings – to experience good emotions
Type of Target	Learning Targets: I Can Statements	DOK
K	I can recognize there are positive feelings about gender, family, race, culture, and language.	1
R	I can recognize and have positive feelings about my own gender.	2
R	I can recognize and have positive feelings about my own family.	2
R	I can recognize and have positive feelings about my own race.	2
R	I can recognize and have positive feelings about my own culture.	2
R	I can recognize and have positive feelings about my own language.	2
R	I can recognize and have positive feelings about my own gender, family, race, culture and language.	2
Notes/Examples		
TS Gold Connections:		
<ul style="list-style-type: none"> • 1a Manages own feelings (level 2+) • 29 Demonstrates knowledge about self (emerging) • 30 Shows basic understanding of people and ho they live (emerging) • 31 Exploring change related to familiar people or places (emerging) 		
Resources Used		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		