

Standard Clarification for Early Childhood Social, Emotional, and Physical Health and Development

ECSQ. Social and Emotional Development and Health 1.6

Standard SEP.1.6		DOK
Identify a variety of feelings and moods (in themselves and others).		1
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • variety of feelings and moods in themselves – an individual’s collection of emotions • variety of feelings and moods in others – another individual’s collection of emotions 	<ul style="list-style-type: none"> • identify – to recognize 	
Type of Target	Learning Targets: I Can Statements	DOK
K	I can identify a variety of feelings and moods in myself.	1
K	I can identify a variety of feelings and moods in others.	1
K	I can identify a variety of feelings and moods in myself and others.	1
Notes/Examples		
TS Gold Connections:		
<ul style="list-style-type: none"> • 1a Manages own feelings (level 4+) • 2b Responds to emotional cues (level 4+) • 3a Balances needs and rights of self and others (level 2+) 		
Resources Used		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		