

Standard Clarification for Early Childhood Social, Emotional, and Physical Health and Development

ECSQ. Social and Emotional Development and Health 2.1

Standard SEP.2.1		DOK
Grow in their capacity to avoid harming themselves, others, or things around them when expressing feelings, needs, and opinions.		2
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • when expressing feelings – conveying their emotions • when expressing needs – conveying a necessity • when expressing opinions – conveying their beliefs 	<ul style="list-style-type: none"> • grow in their capacity to avoid harming themselves – progress within their ability to prevent injury to self • grow in their capacity to avoid harming others – progress with in their ability to prevent injury to another individual • grow in their capacity to avoid harming things around them – progress within their ability to prevent damage to objects in their surroundings 	
Type of Target	Learning Targets: I Can Statements	DOK
K	I can grow in my capacity to avoid harming myself when expressing feelings.	1
K	I can grow in my capacity to avoid harming myself when expressing needs.	1
K	I can grow in my capacity to avoid harming myself when expressing opinions.	1
K	I can grow in my capacity to avoid harming others when expressing feelings.	1
K	I can grow in my capacity to avoid harming others when expressing needs.	1
K	I can grow in my capacity to avoid harming others when expressing opinions.	1
K	I can grow in my capacity to avoid harming things around me when expressing feelings.	1
K	I can grow in my capacity to avoid harming things around me when expressing needs.	1
K	I can grow in my capacity to avoid harming things around me when expressing opinions.	1
R	I can grow in my capacity to avoid harming myself, others or things around me when expressing feelings, needs, and opinions.	2
Notes/Examples		
TS Gold Connections:		
<ul style="list-style-type: none"> • 1a Manages feeling (level 4+) • 2a Forms relationships with adults (level 2+) • 2b Responds to emotional cues (level 4+) • 3a Balances needs and rights of self and others (level 2+) • 3b Solves social problems (level 2+) 		

Resources Used

Michigan Department of Education (2013). *Early childhood standards of quality for prekindergarten*.
Lansing, MI: Michigan Department of Education.

ECSQ.SEP.2.1

v. 06/27/2016 HOF Year 3 © MAISD