

Standard Clarification for Early Childhood Social, Emotional, and Physical Health and Development

ECSQ. Social and Emotional Development and Health 2.6

Standard SEP.2.6		DOK
Can adapt to different environments.		2
Content: What do we want students to KNOW?		Skills: What do we want students to be able to DO?
<ul style="list-style-type: none"> • different environments – varying surroundings 		<ul style="list-style-type: none"> • adapt – to adjust • identify – to recognize
Type of Target	Learning Targets: I Can Statements	DOK
K	I can identify different environments.	1
R	I can adapt to different environments.	2
Notes/Examples		
Example: need to know voice level when going in to library.		
TS Gold Connections:		
<ul style="list-style-type: none"> • 1b Follows limits and expectations (level 8+) • 30 Shows basic understanding of people and how they are (emerging) • 31 Explores change related to familiar people or places (emerging) 		
Resources Used		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		