

**Standard Clarification for Early Childhood Social, Emotional, and Physical Health and Development**

**ECSQ. Social and Emotional Development and Health 3.3**

<b>Standard SEP.3.3</b>		<b>DOK</b>
Recognize similarities and differences in people (gender, family, race, culture, language).		1
<b>Content: What do we want students to KNOW?</b>		<b>Skills: What do we want students to be able to DO?</b>
<ul style="list-style-type: none"> <li>• <b>similarities in people</b> – characteristics humans have in common</li> <li>• <b>differences in people</b> – characteristics humans do not have in common</li> </ul>		<ul style="list-style-type: none"> <li>• <b>recognize</b> – to identify</li> </ul>
<b>Type of Target</b>	<b>Learning Targets: I Can Statements</b>	<b>DOK</b>
K	I can recognize similarities in people.	1
K	I can recognize differences in people.	1
K	I can recognize similarities and differences in people.	1
<b>Notes/Examples</b>		
<b>TS Gold Connections:</b>		
<ul style="list-style-type: none"> <li>• 13 Use classification skills (level 4+)</li> <li>• 29 Demonstrates knowledge about self (emerging)</li> <li>• 30 Shows basic understanding of people and how they live (emerging)</li> <li>• 31 Explores change related to familiar people or places (emerging)</li> </ul>		
<b>Resources Used</b>		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		