Standard Clarification for Early Childhood Social, Emotional, and Physical Health and Development

ECSQ. Social and Emotional Development and Health 3.8

Standard SEP.3.8		DOK
Demonstrate an increasing sense of belonging and awareness of their role as a member of a family, classroom, and community.		1
Content: What do we want students to KNOW?	Skills: What do we want students to be to DO?	e able
 role as a member of a family – a position in the basic social unit role as a member of a classroom – a position in a community of learners role as a member of a community – a position in an interacting population where people live, work, and play 	 demonstrate an increasing sense of belonging – to show progress with feel valued, accepted, and included demonstrate an increasing sense of awareness – to show progress in acknowledging 	ing

Type of Target	Learning Targets: I Can Statements	DOK
S	I can demonstrate an increasing sense of belonging of my role as a member of a family.	1
S	I can demonstrate an increasing sense of belonging of my role as a member of a classroom.	1
S	I can demonstrate an increasing sense of belonging of my role as a member of a community.	1
S	I can demonstrate an increasing sense of awareness of my role as a member of a family.	1
S	I can demonstrate an increasing sense of awareness of my role as a member of a classroom.	1
S	I can demonstrate an increasing sense of awareness of my role as a member of a community.	1
S	I can demonstrate an increasing sense of belonging and awareness of my role as a member of a family, classroom, and community.	2

Notes/Examples

TS Gold Connections:

- 2a Forms relationships with adults (level 2+)
- 2c Interacts with peers (level 4+)
- 2d Makes friends (level 2+)
- 3a balances needs and rights of self and others (level 2+)
- 29 Demonstrates knowledge about self (emerging)
- 30 Shows basic understanding of people and how they live (emerging)
- 31 Explores change related to familiar people or places (emerging)

Resources Used

Michigan Department of Education (2013). Early childhood standards of quality for prekindergarten. Lansing, MI: Michigan Department of Education.

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