

Standard Clarification for Early Childhood Literacy

ECSQ.EmergentReading.1.A.4

Standard ER.1.A.4		DOK
<p>In comprehension strategies: Demonstrate reading-like behaviors with familiar written materials [i.e., moving from labeling pictures to creating connecting stories using book language (e.g., “Once upon a time…”); using patterns and vocabulary that occur in printed material to making use of printed text (e.g., trying out what one is learning about words and sounds)].</p>		2
<p>Standards Terminology</p> <ul style="list-style-type: none"> • in comprehension strategies – methods used by students to make sense of written material: <ul style="list-style-type: none"> ○ making predictions using what they already know ○ using the structure for texts ○ linking themselves and their experiences to the written materials ○ asking relevant questions 		
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • reading-like behaviors with familiar written materials – a way of acting when reading print that a reader has experienced several times <ul style="list-style-type: none"> ○ i.e., moving from labeling pictures to creating connecting stories using book language (e.g., “Once upon a time…”) ○ i.e., using patterns and vocabulary that occur in printed material to make use of printed text (e.g., trying out what one is learning about words and sounds) 	<ul style="list-style-type: none"> • demonstrate – to show by applying • recognize – to identify or point to; based on prior knowledge or experience 	
Type of Target	Learning Targets: I Can Statements	DOK
S	I can recognize reading-like behaviors with familiar written materials.	2
S	I can demonstrate reading-like behaviors with familiar written materials.	2
<p>Notes/Examples</p> <p>TS Gold Connections:</p> <ul style="list-style-type: none"> • 17a Uses and appreciates books (level 4+) • 18b Uses emergent reading skills (level 4+) 		
<p>Resources Consulted</p> <p>Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i>. Lansing, MI: Michigan Department of Education.</p>		