

Standard Clarification for Early Childhood Literacy

ECSQ.EmergentReading.1.B.1

Standard ER.1.B.1		DOK
In print and alphabetic knowledge: Show progress in identifying and associating letters with their names and sounds.		1
Standards Terminology <ul style="list-style-type: none"> • in print and alphabetical knowledge – in written form or through the understanding of letters, shapes, names, and sounds 		
Content: What do we want students to KNOW?		Skills: What do we want students to be able to DO?
<ul style="list-style-type: none"> • letters with their sounds – connecting a letter with its sound • letters with their names – connecting a letter with its name 		<ul style="list-style-type: none"> • show progress in identifying – to make movement toward a goal of recognizing letters • show progress in associating – to make movement forward toward a goal of connecting • identify – to point to or pick out • associate – to connect
Type of Target	Learning Targets: I Can Statements	DOK
S	I can identify letters in the alphabet.	1
S	I can identify letters when given the letter’s name.	1
S	I can associate letters with their names.	1
S	I can identify letters when given the letter’s sound.	1
S	I can associate letters with their sounds.	1
S	I can show progress in identifying and associating letters with their names and sounds.	1
Notes/Examples <p>TS Gold Connections:</p> <ul style="list-style-type: none"> • 16a Identifies and names letters (level 2+) • 16b Uses letter-sound recognition (level 2+) 		
Resources Consulted <p>Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i>. Lansing, MI: Michigan Department of Education.</p>		