

Standard Clarification for Early Childhood Literacy

ECSQ. EmergentReading.1.B.2

Standard ER.1.B.2		DOK
In print and alphabetic knowledge: Recognize a few personally meaningful words including their own name, “mom,” “dad,” signs, and other print in their environment.		1
Standards Terminology <ul style="list-style-type: none"> • in print and alphabetic knowledge – in written form or through the understanding of letters, shapes, names, and sounds 		
Content: What do we want students to KNOW? <ul style="list-style-type: none"> • personally meaningful words – words that are relevant and important to the child (i.e., their own name, mom, dad, signs) (e.g., name tag, exit, library, women’s/girl’s bathroom, men’s/boy’s bathroom) • print in their environment – print students experience in their daily lives (e.g., store names, road signs, magazines, labels on food, etc.) 		Skills: What do we want students to be able to DO? <ul style="list-style-type: none"> • recognize – to identify or point to; based on prior knowledge or experience
Type of Target	Learning Targets: I Can Statements	DOK
K	I can recognize my own name.	1
K	I can recognize signs; such as road signs.	1
K	I can recognize personally meaningful words.	1
K	I can recognize print in my environment.	1
K	I can recognize a few personally meaningful words including my own name, “mom,” “dad,” signs, and other print in my environment.	1
Notes/Examples <p>TS Gold Connections:</p> <ul style="list-style-type: none"> • 17b Uses print concepts (level 8+) 		
Resources Consulted <p>Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i>. Lansing, MI: Michigan Department of Education.</p>		