

Standards Clarification for Early Childhood Literacy

ECSQ.EmergentReading.1.C.1

Standard ER.1.C.1		DOK
In concepts about reading: Understand that ideas can be written and then read by others.		1
Standards Terminology <ul style="list-style-type: none"> in concepts about reading – in understanding how readers make sense of text 		
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> ideas can be written – the way in which the student represents a concept or thought (e.g., pictures, symbol, letter/sound representation, combination of the above) ideas can be read by others – the process of gaining information from another’s written thoughts 	<ul style="list-style-type: none"> understand – to know, show, talk about, and use information identify – to point to or pick out 	
Type of Target	Learning Targets: I Can Statements	DOK
K	I can identify a written idea.	1
K	I can understand that ideas can be written and then read by others.	1
Notes/Examples TS Gold Connections: <ul style="list-style-type: none"> 17b Uses print concepts (level 2+) 		
Resources Consulted Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		