

Standard Clarification for Early Childhood Literacy

ECSQ.EmergentReading.1.C.2

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| Standard ER.1.C.2 | | DOK |
| In concepts about reading: Understand print and book handling concepts including directionality, title, etc. | | 1 |
| Standards Terminology <ul style="list-style-type: none"> • in concepts about reading – in understanding how readers make sense of text | | |
| Content: What do we want students to KNOW? | | Skills: What do we want students to be able to DO? |
| <ul style="list-style-type: none"> • book handling concepts – books are held so pages can be turned from right to left; they have a front, back, top, and bottom • print concepts – to know how print and text work; how books and other written words create meaning | | <ul style="list-style-type: none"> • understand – to know, show, talk about, and use information |
| Type of Target | Learning Targets: I Can Statements | DOK |
| K | I can understand book handling concepts. | 1 |
| K | I can understand print concepts. | 1 |
| K | I can understand print and book handling concepts including directionality, title, etc. | 1 |
| Notes/Examples <p>TS Gold Connections:</p> <ul style="list-style-type: none"> • 17a Uses and appreciates books (level 4+) • 17b Uses print concepts (level 4+) | | |
| Resources Consulted <p>Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i>. Lansing, MI: Michigan Department of Education.</p> | | |