

Standard Clarification for Early Childhood Literacy

ECSQ.EmergentReading.1.C.3

Standard ER.1.C.3		DOK
In concepts about reading: Understand that people read for many purposes (e.g., enjoyment, information, to understand directions).		2
Standards Terminology		
<ul style="list-style-type: none"> • in concepts about reading – in understanding how readers make sense of text 		
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • people read for many purposes – people read for enjoyment, information, and to understand directions 	<ul style="list-style-type: none"> • understand – to know, show, talk about, and use information 	
Type of Target	Learning Targets: I Can Statements	DOK
R	I can understand that people read for many purposes (e.g., enjoyment, information, to understand directions).	2
Notes/Examples		
<p>TS Gold Connections:</p> <ul style="list-style-type: none"> • 17a Uses and appreciates books (level 8+) 		
Resources Consulted		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		