

Standards Clarification for Early Childhood Literacy

ECSQ.EmergentReading.1.C.4

Standard ER.1.C.4		DOK
In concepts about reading: Understand that printed materials have various forms and functions (e.g., signs, labels, notes, letters, types).		2
Standards Terminology		
<ul style="list-style-type: none"> • in concepts about reading – in understanding how readers make sense of text 		
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • printed materials – anything with words • various forms of printed materials – signs, labels, notes, letters, types • various functions of printed materials – for the purpose of informing, entertaining, or instructing 	<ul style="list-style-type: none"> • understand – to know, show, talk about, and use information 	
Type of Target	Learning Targets: I Can Statements	DOK
K	I can understand various forms of printed materials.	1
R	I can understand various functions of printed materials.	2
R	I can understand that printed materials have various forms and functions (e.g., signs, labels, notes, letters, types).	2
Notes/Examples		
TS Gold Connections: <ul style="list-style-type: none"> • 17b Uses print concepts (level 2+) 		
Resources Consulted		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		