

Standard Clarification for Early Childhood Literacy

ECSQ.EmergentReading.1.C.5

Standard ER.1.C.5		DOK
In concepts about reading: Develop an understanding of the roles of authors and illustrators.		1
Standards Terminology		
<ul style="list-style-type: none"> • in concepts about reading – in understanding how readers make sense of text 		
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • roles of authors – telling stories by writing words • roles of illustrators – telling stories by creating pictures 	<ul style="list-style-type: none"> • develop an understanding – to begin to know, show, talk about, and use information 	
Type of Target	Learning Targets: I Can Statements	DOK
K	I can develop an understanding of the roles of authors.	1
K	I can develop an understanding of the roles of illustrators.	1
K	I can develop an understanding of the roles of authors and illustrators.	1
Notes/Examples		
<p>TS Gold Connections:</p> <ul style="list-style-type: none"> • 17a Uses and appreciates books (level 6+) 		
Resources Consulted		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		