

Standard Clarification for Early Childhood Literacy

ECSQ.WritingSkills.2.1

Standard WS.2.1		DOK
Begin to understand that their ideas can be written and then read by themselves or others.		1
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • ideas can be written – the way in which the student represents a concept or thoughts (e.g., pictures, symbol, letter/sound representation, combination of the above) • ideas can be read – the process of gaining information from another’s written thoughts 	<ul style="list-style-type: none"> • begin to understand – to know, show, talk about, and use information 	
Type of Target	Learning Targets: I Can Statements	DOK
K	I can begin to understand that my ideas can be written.	1
K	I can begin to understand that my ideas can be read by myself or others.	1
K	I can begin to understand that my ideas can be written and then read by myself or others.	1
<p>Notes/Examples</p> <p>TS Gold Connections:</p> <ul style="list-style-type: none"> • 14a Think symbolically (level 4+) • 19b Writes to convey meaning (level 2+) 		
<p>Resources Consulted</p> <p>Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i>. Lansing, MI: Michigan Department of Education.</p>		