

Standard Clarification for Early Childhood Literacy

ECSQ.WritingSkills.2.4

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| Standard WS.2.4 | | DOK |
| Represent their own or imaginary experiences through writing (with/without illustrations). | | 2 |
| Content: What do we want students to KNOW? | Skills: What do we want students to be able to DO? | |
| <ul style="list-style-type: none"> experiences – events in a child’s life or own mind (real or imaginary) | <ul style="list-style-type: none"> represent through writing – to use symbols, letters, words, or pictures to convey an idea (with or without illustrations) tell – to share thinking out loud | |
| Type of Target | Learning Targets: I Can Statements | DOK |
| S | I can tell about my own or imaginary experiences. | 1 |
| P | I can represent my own or imaginary experiences through writing. | 2 |
| Notes/Examples | | |
| <p>TS Gold Connections:</p> <ul style="list-style-type: none"> 14a Thinks symbolically (level 8+) 19b Writes to convey meaning (level 1+) | | |
| Resources Consulted | | |
| Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education. | | |