

Standard Clarification for Early Childhood Literacy

ECSQ.WritingSkills.2.5

Standard WS.2.5		DOK
Begin to write familiar words such as their own name.		1
Content: What do we want students to KNOW?		Skills: What do we want students to be able to DO?
<ul style="list-style-type: none"> familiar words – words used regularly including those with personal meaning (e.g., their own name) 		<ul style="list-style-type: none"> begin to write – the act of making marks, symbols, letter strings, and letter/sound representations on a surface to create meaning
Type of Target	Learning Targets: I Can Statements	DOK
P	I can begin to write letters I know.	1
P	I can begin to represent words using letters I know.	1
P	I can begin to write familiar words such as my own name.	1
Notes/Examples		
<p>TS Gold Connections:</p> <ul style="list-style-type: none"> 19a Writes name (level 1+) 19b Writes to convey meaning (level 1+) 		
Resources Consulted		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		