

## Standard Clarification for Early Childhood Literacy

### ECSQ.WritingSkills.2.6

<b>Standard WS.2.6</b>		<b>DOK</b>
Attempt to read or pretend to read what they have written to friends, family members, and others.		1
<b>Content: What do we want students to KNOW?</b>	<b>Skills: What do we want students to be able to DO?</b>	
<ul style="list-style-type: none"> <li><b>written work</b> – marks, symbols, pictures, letters, or words that are recorded to represent ideas</li> </ul>	<ul style="list-style-type: none"> <li><b>attempt to read</b> – to try to use strategies that have been learned to read the written words</li> <li><b>pretend to read</b> – to say what is thought to be written or drawn on the page</li> <li><b>write</b> – to mark using a symbol; to make marks, symbols, letters, or words</li> </ul>	
<b>Type of Target</b>	<b>Learning Targets: I Can Statements</b>	<b>DOK</b>
P	I can write symbols, pictures, letters, or words to represent my ideas.	1
S	I can attempt to read what I have written.	1
S	I can pretend to read what I have written to others.	1
S	I can attempt to read or pretend to read what I have written to friends, family members, and others.	1
<b>Notes/Examples</b>		
<b>TS Gold Connections:</b> <ul style="list-style-type: none"> <li>17b Uses print concepts (level 2+)</li> <li>19b Writes to convey meaning (level 1+)</li> </ul>		
<b>Resources Consulted</b>		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		