

Standard Clarification for Early Childhood Literacy

ECSQ.WritingSkills.2.7

Standard WS.2.7		DOK
Show beginnings of a sense of the need to look over and modify their writings and drawings (e.g., adding to picture or writing).		2
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • writings – pictures, symbols, or words that represent ideas • drawings – representation of thoughts on paper 	<ul style="list-style-type: none"> • show beginnings of a sense to look over – look at writing and drawing to see if anything needs to be changed • show beginnings of a sense to modify – to change a writing or drawing 	
Type of Target	Learning Targets: I Can Statements	DOK
R	I can look over my writings and start to notice if something needs to be changed.	2
R	I can look over my drawing and start to notice if something needs to be changed.	2
R	I can modify my writings if needed.	2
R	I can modify my drawings if needed.	2
R	I can show beginnings of a sense of the need to look over and modify my writings and drawings (e.g., adding to picture or writing).	2
Notes/Examples		
<p>TS Gold Connections:</p> <ul style="list-style-type: none"> • 10b Uses social rules of language (level 1+) • 11d Shows curiosity and motivation (level 4+) • 19b Writes to convey meaning (Level 1+) 		
Resources Consulted		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		