

## Standard Clarification for Early Childhood Literacy

### ECSQ.WritingSkills.2.8

<b>Standard WS.2.8</b>		<b>DOK</b>
Develop greater control over the physical skills needed to write letters and numbers.		1
<b>Content: What do we want students to KNOW?</b>	<b>Skills: What do we want students to be able to DO?</b>	
<ul style="list-style-type: none"> <li><b>physical skills to write letters and numbers</b> – fine motor skills used to manipulate writing utensils (e.g., crayon or pencil)</li> </ul>	<ul style="list-style-type: none"> <li><b>develop greater control</b> – strengthening physical skills in order to use coordinated hand muscles for making basic strokes</li> <li><b>demonstrate</b> – to show by doing</li> </ul>	
<b>Type of Target</b>	<b>Learning Targets: I Can Statements</b>	<b>DOK</b>
P	I can control writing utensils to create basic strokes.	1
P	I can develop greater control over the physical skills needed to write letters.	1
P	I can develop greater control over the physical skills needed to write numbers.	1
<b>Notes/Examples</b>		
<ul style="list-style-type: none"> <li>functional grip – how a writing utensil is held and used, pincer grip</li> <li>for other types of grips, see <a href="http://ot.eku.edu/sites/ot.eku.edu/files/files/Writing%20Grasps.pdf">http://ot.eku.edu/sites/ot.eku.edu/files/files/Writing%20Grasps.pdf</a></li> </ul>		
<b>TS Gold Connections:</b>		
<ul style="list-style-type: none"> <li>7b Uses writing and drawing tools (level 1+)</li> </ul>		
<b>Resources Consulted</b>		
<p>Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i>. Lansing, MI: Michigan Department of Education.</p> <p>Writing Grasps. (n.d.). Retrieved October 4, 2015 from <a href="http://ot.eku.edu/sites/ot.eku.edu/files/files/Writing%20Grasps.pdf">http://ot.eku.edu/sites/ot.eku.edu/files/files/Writing%20Grasps.pdf</a></p>		