



# PERSONAL CURRICULUM ELIGIBILITY DETERMINATION FORM

Today's Date: \_\_\_\_\_

**STUDENT INFORMATION** (Complete all sections)

Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Grade: \_\_\_\_\_

School: \_\_\_\_\_ Date of PC Request: \_\_\_\_\_

**SOURCES OF EVALUATION INFORMATION** (Check each document used to determine eligibility for the Personal Curriculum and attach the data that supports the recommendation.)

- EDP course of study
- IEP Information: (Date of IEP: \_\_\_\_\_; Areas of Eligibility: \_\_\_\_\_)
  - Accommodations/modifications
  - Current goals/objectives
- History of goals/objectives in the deficit area that demonstrates an inability to meet grade level course expectations.
- ACT Plan/ACT Explore/ACT Compass
- Attendance/behavioral records
- Curricular assessments
- Grades
- MEAP/MME scores
- Teacher input
- Other (specify): \_\_\_\_\_

**FINDINGS: (Check Ineligible or Eligible)**

INELIGIBLE

- ELIGIBLE (Check appropriate areas below, sign this document & complete the Personal Curriculum Plan)
- |  |   |   |  |
|--|---|---|--|
| <input type="checkbox"/> English Language Arts   | <input type="checkbox"/> Mathematics                | <input type="checkbox"/> Science        | <input type="checkbox"/> Physical Education & Health         |
| <input type="checkbox"/> Foreign Language<br><small>(Beginning with Class of 2013)</small> | <input type="checkbox"/> Online Learning Experience | <input type="checkbox"/> Social Studies | <input type="checkbox"/> Visual, Performing, or Applied Arts |

**PC TEAM MEETING PARTICIPANTS IN ATTENDANCE** (Signature indicates participation)

**Student** \_\_\_\_\_

**Parent/Guardian** \_\_\_\_\_

**Parent/Guardian** \_\_\_\_\_

**Counselor/Designee** \_\_\_\_\_  
(Only for special education students)

**Special Education Administrator/Designee** \_\_\_\_\_

**Other** \_\_\_\_\_

**Other** \_\_\_\_\_